

**Virginia State Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Liberty University

**Contact Person:** Dr. Karen L. Parker

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**Reporting Date:** August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	The Center	An after school tutorial program targeted for urban students in downtown Lynchburg, VA (many of which would be considered to be "at risk" by the school division). It is a partnership between Lynchburg City Schools, Thomas Road Baptist Church, and the LU School of Education.	These "at risk" students receive free tutoring and resources provided by the Center, LCS, and LU education candidates.	LU: Michelle Goodwin The Center: Jerry Cordle or Emma Coleman LCS: Pam Smith-Johnson	Yes
2.	Bass Elementary School	This is a partnership between Bass and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on the teaching of a language arts unit.	Bass Elementary is an urban school in the Lynchburg City division with much cultural diversity and a high number of students receiving free and reduced lunch services. This partnership helps LU candidates to be prepared for working with diverse P-12 students and, in turn, provides Bass faculty with additional opportunities to have candidates co-teach, assist, and tutor the elementary students.	LU: Jill Jones (SOE Faculty Member) Bass Elementary: Leverne Marshall (Principal)	Yes
3.	Linkhorne Elementary	This is an informal partnership between Linkhorne Elementary School and the LU School of Education. LU education candidates assist and co-teach in a Linkhorne classroom and must teach a lesson in a content area that integrates the fine arts.	Linkhorne Elementary School is located in the Lynchburg City division. Students that attend are diverse in both culture and SES status. Linkhorne faculty use the LU candidates to assist, tutor, and co-teach.	LU: Connie McDonald (SOE Faculty Member) Linkhorne: Donna Rinker (Administrative Assistant)	No
4.	LCA - General Education	An academic coaching opportunity for LU candidates to come serve in classrooms at LCA.	The academic coaches (LU education candidates) are placed in LCA classrooms to assist the teacher, tutor in one-on-one situations, oversee small groups, and sometimes teach whole-group lessons.	LU: Michelle Goodwin (SOE Faculty Member) LCA: Bernie Beckles (LCA Vice Principal)	Yes
5.	LCA - Special Education	LU sends practicum ISSE students to LCA to assist identified special needs students with math and reading help, tutoring assistance, curriculum modifications, one-on-one attention and other special needs support.	LCA has seen a rise in special needs students wanting to attend its schools. As a result, additional instructional support is necessary for these students to experience success in this learning environment.	LU – Annyce Maddox CVTC – Cindy Bargabos	No
6.	Central Virginia Transition Council/ CEC	CEC supports logistical needs of Central Virginia Transition Council with annual conferences and area meetings focusing on improving transitional services.	Recent pressures from performance indicators highlight needs for improved transition services (especially in area of employment in post-secondary statuses).	LU – Randall Dunn CVTC – Dottie Narodny	No

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7.	OCTP/ College for Living Plus	ISSE Practicum Students mentor and act as peers for post-secondary transition experiences in on-campus environments for post-secondary students served in Lynchburg area public schools. The experiences is set at Central Virginia Community College, where participants take courses in academics and life/ vocational/ community skills subjects.	Local public schools' post-secondary transition students need mentors to act as peers in a least restrictive environment.	LU – Randall Dunn Lynchburg City Schools – Dana Koenig	No
8.	Liberty University Health Fair	The students are put into groups of 3-4. The students choose a topic from a predetermined list that goes along with the health fair theme for that year. All groups prepare a 10 minute presentation on their topic. Each group wears the same outfit which relates to their topic. The students teach and present their topics to the K-6 students of the school.	The topics and information that the Liberty University students present are all in accordance with the Virginia Standards of Learning.	LU - Eric Brubaker Big Island-Dr. Deborah Shelton	No
9.	Mathematics Teacher-Amherst High School	We have been able to arrange for the LU students in the Secondary Mathematics Methods class to complete their practicum in the Mathematics classes at Amherst High School.	No specific needs have been identified in this new partnership.	LU - Sandra Rumore Amherst HS - Donna Ratliff, math teacher	No
10.	Amherst County Schools	Early field experiences, student teaching, and internships.	Instructional assistance and co-teaching provided for classroom teachers.	LU - Nancy Hesse Amherst - Maryan Mayhew	No
11.	Appomattox County Schools	Early field experiences, student teaching, and internships.	Instructional assistance and co-teaching provided for classroom teachers.	LU - Nancy Hesse Appomattox - Bruce McMillian	No
12.	Bedford County Schools	Early field experiences, student teaching, and internships.	Instructional assistance and co-teaching provided for classroom teachers.	LU - Nancy Hesse Bedford - Gary Davis	No
13.	Campbell County Schools	Early field experiences, student teaching, and internships.	Instructional assistance and co-teaching provided for classroom teachers.	LU - Nancy Hesse Campbell - Brenda Shortridge	No
14.	Lynchburg City Schools	Early field experiences, student teaching, and internships.	Instructional assistance and co-teaching provided for classroom teachers.	LU - Nancy Hesse Lynchburg City - Merle Herndon	No
15.	SSET Grant (Support for Special Education Teachers)	Grant provides student services and partial tuition.	Distance courses and summer intensives provided for conditionally licensed special education teachers to meet licensure requirements.	LU - Beth Ackerman Special Education Directors	Yes

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<b>Reporting Date:</b>	August 2008	

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**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)**  
**Part 3: Administration and Supervision Programs**

**Name of Institution:** Liberty University  
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**Reporting Date:** August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Staunton Middle School, Bedford	The school provides an onsite supervisor and arranges internship experiences for School Administration Candidates.	The partnership assists in preparing qualified candidates who will enter the school district prepared to serve as building principals and assistant principals.	David Melton, Assistant Principal at Staunton Middle School	No
2.	Covington High School	The school provides an onsite supervisor and arranges internship experiences for School Administration Candidates.	The partnership assists in preparing qualified candidates who will enter the school district prepared to serve as building principals and assistant principals.	Robert Bennett, Athletic Director at Covington High School	No
3.	Liberty Christian Academy	The school provides an onsite supervisor and arranges internship experiences for School Administration Candidates.	The partnership assists in preparing qualified candidates who will enter the school district prepared to serve as building principals and assistant principals.	Winnie Taber, High School Principal at LCA	No